

Titel: Airport interview		<input checked="" type="checkbox"/> Testaufgabe <input type="checkbox"/> Unterrichtsaufgabe	
Themengebiet: public life			
Fertigkeit: Hörverstehen (specific information+ main ideas)	Niveau: A2	Aufgabenformat:	
		<input checked="" type="checkbox"/> multiple choice	<input type="checkbox"/> true/false/not given
		<input checked="" type="checkbox"/> matching	<input type="checkbox"/> short answer question
		<input type="checkbox"/> (table) completion	<input type="checkbox"/> gap-filling
Standardbezug/GeR:			
Die Schülerinnen und Schüler können -die Hauptinformationen von kurzen, langsam und deutlich gesprochenen Tonaufnahmen über vorhersehbare alltägliche Dinge entnehmen.			
Organisationsform:			
<input checked="" type="checkbox"/> Einzelarbeit <input type="checkbox"/> Partnerarbeit <input type="checkbox"/> Gruppenarbeit			
Zeitaufwand:			
ca. 10 min.			
Materialien/Medien:			
Arbeitsblatt, CD, CD-player			
Hinweise:			
2 x Hören			
Varianten / Weiterarbeit:			
Einsatz als Unterrichtsaufgabe mit Pre- und Postlistening activity Text 1 - als Einstieg zum Sprechen zum Thema "At the airport" Text 2 - mündliche oder schriftliche Arbeit zu "visit other countries" , "stereotypes" etc.			

Airport interview

listening tasks

- a) You will listen to two short interviews at the airport. Find the facts that the persons tell us about themselves. Mark them in the table. You will hear the texts twice.

	from England	from the USA	good flight	bad flight	speaks German	speaks French
Brian	x					
Lindsay						

- b) Brian and Lindsay meet again after two months. They speak about their experiences in Germany. Listen to them and tick the correct option. You will hear the text twice.

- | | |
|---|---|
| 1. What does Lindsay do? | <input type="checkbox"/> She is a rugby trainer.
<input type="checkbox"/> She is a student at university.
<input type="checkbox"/> She teaches Chinese. |
| 2. What does Brian do? | <input type="checkbox"/> He plays rugby.
<input type="checkbox"/> He studies at university.
<input type="checkbox"/> He teaches Chinese. |
| 3. What do Brian and Lindsay do? | <input type="checkbox"/> They both play rugby.
<input type="checkbox"/> They both travel a lot.
<input type="checkbox"/> They do a lot of homework. |
| 4. Where does Brian live? | <input type="checkbox"/> He has a small room.
<input type="checkbox"/> He has a flat in Blasewitz.
<input type="checkbox"/> He has a flat near the station. |
| 5. What do Lindsay and Brian like? | <input type="checkbox"/> Germany and its people
<input type="checkbox"/> the winter and the snow
<input type="checkbox"/> the Saxon dialect |

Key

- Pre-listening task
2 angemessene Verkehrsmittel z.B.: (air)plane, train, ship, bike...

- While-listening task

a)

	from England	from the USA	good flight	bad flight	speaks German	speaks French
Brian	x		X		X	X
Lindsay		X		X	X	

b)

1	B
2	A
3	B
4	C
5	A

- Post-listening task

Der Schüler entscheidet sich für "Ja" oder "Nein" **und** gibt eine plausible Begründung.