

Spoken English

Some questions – Some facts

- How long does it take to learn a language?
 - When are you testing memory, when comprehension?
 - Take any of your classes: How much time do you spend on conversation?
 - What's the basis for oral interaction in the classroom?
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- 80% of contacts in English are between non-natives of English. (DFU-E, 83/2006, S. 2)
 - In everyday life: 95% oral use, 5 % written use (DFU-E, 47/2000, S. 3)
 - Teacher talks 50,5 % - Pupils talk 23,5 % (DESI, 2006)
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- What counts is not the correct sentence but the distance to L1 (Burmeister, Oct 10, 2006)
 - Good diagnosis of progress: only in authentic situations when speech production occurs (Burmeister, Oct 10, 2006)
 - Intelligence influences reading and writing, it does not influence listening and speaking. (Burmeister, Oct 10, 2006)
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- The general focus of assessment shifted from testing language 'knowledge' to testing language in 'use'. (Müller-Hartmann, 2005, S. 147)
 - When validity is increased, reliability decreases. (Cameron, 2001, in Müller-Hartmann, 2005, S. 149)
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- Testing is sometimes the art of the impossible. (Johnson, 2001, in Müller-Hartmann, 2005, S. 149)
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- Let's not speak the written language. (Rinvolucri, March 16, 2007)