

Titel: Frogs

Testaufgabe

Unterrichtsaufgabe

Themengebiet: Animals

Fertigkeit:

Speaking
(monologisch)

Niveau:

A2

Aufgabenformat:

multiple choice

true/false/not given

matching

short answer question

(table) completion

gap-filling

text production, presentation

Standardbezug/GeR:

Die Schülerinnen und Schüler können eine kurze, einfache Präsentation zu einem vertrauten Thema geben (A2)

Organisationsform:

Einzelarbeit

Partnerarbeit

Gruppenarbeit

Zeitaufwand:

5 -10 Minuten Vorbereitung, 3 - 5 Minuten Präsentation

Materialien/Medien:

Aufgabenblatt

Hinweise:

Varianten / Weiterarbeit:

Dialogisch erweiterbar indem die Mitschüler(innen) (zusätzliche) Fragen stellen.

Frogs – An information card

Read the information card. Then give a short presentation about frogs.

Frogs

Where they live:

- both on land and in water (amphibians),
- all over the world, but not in very cold lands,
- not very far away from water.

Kinds of frogs:

- hundreds of different kinds.

Size and weight:

- smallest: tree frog (United States),
about 2 cm long.
- biggest: Goliath frog (Central Africa),
over 80 cm long, weighs over 3 kg.

How they breathe:

- through their skin and lungs,
- they must keep their skin wet; if it is too dry they cannot breathe and die.

How they feed:

- most of them eat insects,
- they catch them with their long sticky tongue,
- they can flick their tongue in and out very fast (in a fraction of a second),
- really big frogs eat snakes and small animals, other frogs and insects.

(From a children's encyclopedia)