

Titel: Do the right thing		<input checked="" type="checkbox"/> Testaufgabe <input type="checkbox"/> Unterrichtsaufgabe	
Themengebiet: immigration			
Fertigkeit: reading	Niveau: A2	Aufgabenformat:	
		<input type="checkbox"/> multiple choice <input checked="" type="checkbox"/> matching <input type="checkbox"/> (table) completion <input type="checkbox"/> text production	<input checked="" type="checkbox"/> true/false/not given <input type="checkbox"/> short answer question <input type="checkbox"/> gap-filling
Standardbezug/GeR:			
Die Schülerinnen und Schüler können Texten von kurzer bis mittlerer Länge gezielt Informationen entnehmen und zusammentragen.			
Organisationsform:			
<input checked="" type="checkbox"/> Einzelarbeit <input type="checkbox"/> Partnerarbeit <input type="checkbox"/> Gruppenarbeit			
Zeitaufwand:			
15'			
Materialien/Medien:			
worksheet			
Hinweise:			
amerikanische Landeskunde			
Varianten / Weiterarbeit:			

Die Beispielaufgabe stammt aus dem niedersächsischen Band *Materialien für kompetenzorientierten Unterricht im Sekundarbereich I – Englisch*, online unter: http://www.nibis.de/nli1/gohrgs/materialien/englisch_sekl/uebersicht_engl_h.htm

Do the right thing

Read the text about a Korean girl, Kim Su-Jung, who went to live in the USA.

- 0 I moved from Korea to the USA when I was 14 years old. The first few weeks were great - everything was exciting and different. Going to the supermarkets was an adventure: the foods were all new to me and everything was so big!
- 1 The biggest culture shock for me was going to high school. First of all, I looked different. All the other girls looked so much older than me. They wore make-up and coloured their hair. And I never went to a school with boys before.
- 2 So the first thing I did to try to fit in was have a perm. I also started wearing make-up, but I wasn't very good at putting it on. My eyeliner always seemed to smudge and my lipstick was always the wrong colour. I loved nail polish though. I used to wear different colours on each finger. I also got my ears pierced.
- 3 I found Americans a lot more open than Koreans. When I ate my dinner in the cafeteria, I always tried to ignore the boys and girls kissing each other over the table. People don't do that in Korea. I found it hard to eat my dinner! The other thing I found hard was holding hands (or not holding hands). In Korea girls hold hands with girls, but in America people think that's really weird. Instead girls hold hands with their boyfriends. I thought that was really weird!
- 4 I wasn't cool either. In Korea it's good to be clever and do well at school, but in America I was a nerd for liking study (and I wore glasses, which made it worse).
- 5 I found making friends really hard. My English wasn't great, which made me shy of speaking, but also I didn't understand the rules of conversation. When people made me compliments like 'that's a nice sweater', I said 'thanks', but I didn't know what to say next. I didn't understand that they were just trying to start a conversation with me. So, I didn't have many friends at school.

Format A: True/False/Not given

Read the text. Then decide if the statements are true, false or not given in the text. Tick (✓) the correct box. There is an example at the beginning (0).

		true	false	not given
0	Kim moved to America as a teenager.	✓		
1	At the beginning she didn't like life in America.			
2	The students at her new school were not all girls.			
3	Kim tried to look like other students, but she had some difficulty.			
4	Kim had a boyfriend in America.			
5	In Korea good students are respected by their friends.			
6	Students in the US respected Kim because she wore glasses.			
7	Kim wasn't very happy with her English, but she had no problems chatting to other people.			

Format B: Match the headings with the text

Read the texts [0 to 5] and match them with one of the headings [A to H]. There are more headings than you need. There is an example at the beginning [0].

	What Kim says about...
A	... talking to other people in America.
B	... teenage friends in Korea and America.
C	... her first reaction to people at her new school.
D	... food in her home country.
E	... her first weeks in America.
F	... wearing the right clothes.
G	... being a good student.
H	...what she does to be like other students.