

Titel: Smart Alex		<input checked="" type="checkbox"/> Testaufgabe <input type="checkbox"/> Unterrichtsaufgabe	
Themengebiet: School			
Fertigkeit: Leseverstehen (use of English)	Niveau: B1	Aufgabenformat:	
		<input checked="" type="checkbox"/> multiple choice	<input type="checkbox"/> true/false/not given
		<input type="checkbox"/> matching	<input type="checkbox"/> short answer question
		<input type="checkbox"/> (table) completion	<input type="checkbox"/> gap-filling
Standardbezug/GeR:			
Die Sch können längere Texte nach gewünschten Informationen durchsuchen, um eine bestimmte Aufgabe zu lösen.			
Organisationsform:			
<input checked="" type="checkbox"/> Einzelarbeit <input type="checkbox"/> Partnerarbeit <input type="checkbox"/> Gruppenarbeit			
Zeitaufwand:			
ca. 10 min.			
Materialien/Medien:			
Arbeitsblatt			
Hinweise:			
Varianten / Weiterarbeit:			

THE DIARY OF A KPMG COMPUTER CALLED SMART ALEX

My name is Smart Alex and **(0) I reckon** I'm probably the most popular member of class 5 at Salisbury Primary School in North West London.

I left KPMG in the summer of 2000 - replaced by a newer, updated model. But I'm really enjoying my **(1) "retirement"** with a class of 9-year-olds. Firstly they gave me a name. I think Smart Alex is really cool.

Never before have I had such **(2) adoring** fans. The kids use my **(3) vast** knowledge to help with their school projects, and **(4) recently** we've studied Ancient Egypt and the Tudors together. Class 5 gets only 45 minutes a week in the school's IT-room. Thanks to my help the pupils can finish off their computer projects in the comfort of their own classroom.

Our teacher, Miss Rice, says my arrival has made a big **(5) impact** in the classroom and has helped make her job easier. What really pleases me is that not only do I help the children learn, but I make it fun, too. I'm their **(6) gateway** to a world of information. Using the Internet and CD ROMs they learn by using moving images, photos and information that would not normally be **(7) available** in the classroom.

My classmates say they're all really grateful to KPMG for donating me. They say many lessons would be less enjoyable and more boring if I wasn't there. In fact they're always saying that school life wouldn't be the same without me! But I reckon I get as much out of being there as the kids do.

I do get a bit lonely in the evening when everyone goes home, though. I've been thinking hard about this and I reckon that what I really need is a bit of company ... perhaps from a friendly printer!

Task:

**Find the word that has the same or a similar meaning and tick (✓) it (a to d).
There is an example (0) at the beginning:**

0. I reckon			
I want to know	<input type="checkbox"/>	I think	<input checked="" type="checkbox"/>
I am not sure	<input type="checkbox"/>	I don't know	<input type="checkbox"/>

1. retirement			
lessons	<input type="checkbox"/>	sleep	<input type="checkbox"/>
old age	<input type="checkbox"/>	life after work	<input type="checkbox"/>

2. adoring			
adorable	<input type="checkbox"/>	loving	<input type="checkbox"/>
terrible	<input type="checkbox"/>	wonderful	<input type="checkbox"/>

3. vast			
tiny	<input type="checkbox"/>	huge	<input type="checkbox"/>
important	<input type="checkbox"/>	waste	<input type="checkbox"/>

4. recently			
a long time ago	<input type="checkbox"/>	in a short while	<input type="checkbox"/>
today	<input type="checkbox"/>	a short while ago	<input type="checkbox"/>

5. impact			
change	<input type="checkbox"/>	impression	<input type="checkbox"/>
shock	<input type="checkbox"/>	turnover	<input type="checkbox"/>

6. gateway			
guard	<input type="checkbox"/>	helper	<input type="checkbox"/>
street	<input type="checkbox"/>	door	<input type="checkbox"/>

7. available			
offered	<input type="checkbox"/>	interesting	<input type="checkbox"/>
valuable	<input type="checkbox"/>	special	<input type="checkbox"/>