

**Titel:** Trip to Bowness

**Testaufgabe**

**Unterrichtsaufgabe**

**Themengebiet:** Travelling

**Fertigkeit:**

Writing

**Niveau:**

A2+

**Aufgabenformat:**

multiple choice

true/false/not given

matching

short answer question

(table) completion

gap-filling

text production

**Standardbezug/GeR:**

Die Schülerinnen und Schüler können in verbundenen Sätzen über Orte schreiben, können eine sehr kurze, elementare Beschreibung von Ereignissen, vergangenen Handlungen und persönlichen Erfahrungen verfassen.

**Organisationsform:**

Einzelarbeit

Partnerarbeit

Gruppenarbeit

**Zeitaufwand:**

20 Min.

**Materialien/Medien:**

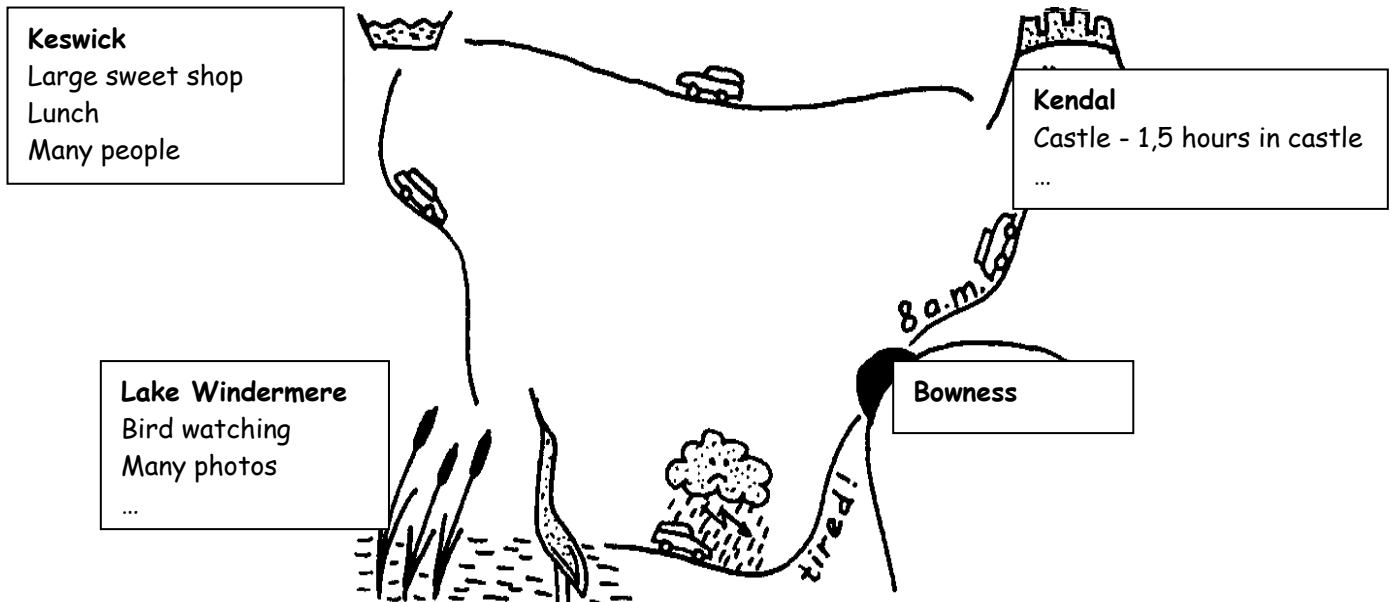
Fotokopie

**Hinweise:**

**Varianten / Weiterarbeit:**

## Testaufgabe A2/A2+

You spent your last holiday in Bowness. You took a day trip in the countryside with your family. Write a short letter to your pen friend about your trip, use all the information from the illustration **and add at least one more activity**.



Write a letter (of about 120 words). Do not write any dates or addresses.

## Assessment grid for writing task: Bowness

(Level A2+)

You spent your last holiday in Bowness. You took a day trip in the countryside with your family. Write a short letter to your penfriend about your trip, use all the information from the illustration and add at least one more activity.

	0	1	2	3
<b>COMMUNICATIVE INTENTION ACHIEVED</b>				

<b>TASK FULFILMENT</b>	No	Yes
<b>▲ Content:</b>		
- start from Bowness		
- go by car		
- visit the castle		
- get to Keswick		
- many people		
- (activity)		
- go to sweetshop		
- have lunch		
- get to Lake Windermere		
- bird watching		
- take photos		
- (activity)		
- return to Bowness		
- weather conditions		
- tired		
<b>▲ Text type:</b>		
- informal letter		
- phrases to begin and end a letter		
<b>▲ Target audience</b>		
<b>▲ Organisation:</b>		
- coherence and cohesion: and, but, because		

<b>LANGUAGE</b>	0	1	2	3
<b>▲ Vocabulary:</b>				
range				
accuracy				
<b>▲ Grammar:</b>				
range				
accuracy				
<b>▲ Spelling</b>				

0 = not enough language produced  
1 = below the level

2 = at the level  
3 = above the level